



## Helping Hands

Roster: 7 students

Grades I-3

Course Instructor: Ross Kylo

Site Coordinator: Rosemary Schindeldecker

## Marcy Open School

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## Engagement Agenda

**Date:** 11/27/17

**Vision:** To enrich the Marcy Open School community through interaction with a small group of first to third grade students in a process engagement around leadership concepts and practices.

👉 We, Alex Johnson and Emma Sharpe, are entering Marcy Open School community to work with a small group of students between the first and third grade in hopes of improving their understanding and practice of leadership that will, then, positively influence their personal communities and the community of Marcy Open School.

### Civic Engagement Process: Delivering Action Plan

The field trip visit to the senior center was a big part of the action plan. We saw the members of the community in a context that was new and unknown, challenging what they were comfortable with and urging them to use lessons that we had touched on. Placing the students into a situation that called upon their adaptiveness was interesting to see, even with them being such a young age. Going forward into this week, space for reflection will be provided and then we will take another step forward with the action plan and get ready for the next visit to the senior center and also talk through the project that the community will be doing for the spring.

**Purpose:** The purpose of this week is to engage and discuss the topic of Emotions.

### What are we working on/ who is responsible?

👉 Culture strengthening → Alex, Emma, and Ross



- The students all have different experiences of instructors and education
- Our objective should be to work on orienting them to a new culture that is appropriate for leadership development

👉 Addressing issues and obstacles that come up → Alex, Emma, and Ross

- With continuous behavioral issues arising, we are working towards a process of addressing them and handling them from the role of the instructor

### What still needs to be accomplished/ who is responsible?

👉 Creating an environment where the students feel comfortable speaking in → Alex & Emma, including Ross

👉 Determining process for dealing with deviance → Alex & Emma, including Ross

👉 Restructuring how we go about the learning of the lessons → All

### Agenda/ Materials needed for activities

- I. Meet in the Gym
2. Snack Time (w/ announcements from Ross)
3. Announcements
  - a. Second senior home trip
4. Topic Engagement
  - a. Write on board a list of different emotions
  - b. What emotions have you felt today?
5. Emotions Mask
  - a. Materials needed: Crayons- Ross, Paper Plates-Emma/Alex
  - b. Assign each student an emotion to draw on the paper plate.
  - c. Let students guess each other's emotions
6. Pennies For Patients
  - a. Instructions- Ross

### Questions/Challenges:

👉 *How do we ensure that all students are engaging in the activities?*

👉 *As the community continues to grow, how are leader figures emerging? Is there an imbalance of power and voice?*

👉 *How can we inspire other students to encourage all students to participate?*

👉 **How can we attempt to encourage the practice of strong leadership upon entering into an unfamiliar community?**



## The Action Project Cycle:

